

About the Regents' Center for Learning Disorders at the University of Georgia

Established in 1993 by the University System of Georgia (USG), the Regents' Center for Learning Disorders (RCLD) at the University of Georgia (UGA) has become a leader in college disability evaluation, outreach, and research while positively impacting the lives of thousands of college students with learning challenges. A comprehensive center, the RCLD provides psychological testing and individualized reporting and feedback, identification of academic accommodations and supports, research to inform professionals and practices, and outreach and training for students, professionals, and families. With core values of equality, advocacy, and stewardship as our guides, the RCLD brand has become synonymous with exemplary standards.



A message from our Director

College is challenging. With data suggesting that 40% of students fail to graduate within six years, it's relatively normal for students to get lost on their journey towards a degree and career aspirations.

The obstacles are many and include increased academic demands and decreased support. For some students, anxiety or depression compromise learning. For a growing number, Learning Disabilities and ADHD - previously addressed with the supports of parents and teachers - seem insurmountable within the college environment. Frequently, students are unable to pinpoint the cause of their struggles. We can help.

A result of innovation and foresight by the University System of Georgia Board of Regents, the RCLD provides affordable evaluation and support services to students. Our team specializes in the assessment of learning difficulties, the identification of supports, resources, and accommodations, and the guidance needed to put students back on the road to success. Let us help you find your path forward.

Wheeliestream



Hours of Operation:

7:45am - 4:45pm, Monday - Thursday
7:45am - 12:00pm, Friday

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FIND YOUR PATH FORWARD
WWW.RCLD.UGA.EDU

A component of Georgia's premier college learning assessment and resource system.

With partner centers located at Georgia State University and Georgia Southern University, the three RCLDs compose the only statewide college learning assessment system in the nation.

A comprehensive gateway to college learning assessment resources, the RCLDs provide assessment services, education, recommendations, and consultations, all from a single, expert resource.

The RCLD works along with the disability service professionals at USG institutions to find solutions to assessment, eligibility, accommodation, and other access needs for students with disabilities.

Our evaluations are comprehensive AND affordable.

The RCLD provides comprehensive, affordable assessment and consultation services for students experiencing academic difficulties related to reading, writing, math, learning, attention, organization, mood, and anxiety. Disorders commonly diagnosed at the RCLD include Learning Disabilities, ADHD, Autism Spectrum Disorders, Depression, Anxiety, and Acquired Brain Injuries.

The assessments provided by the RCLD are offered at the lowest possible cost to students, saving hundreds and perhaps thousands of dollars when compared to similar offerings from other public and private sources.

The RCLD enables students to better understand their academic functioning and assists them in navigating the college environment, including disability-related services.

Leaders in consultation, research, training, and outreach.

The RCLD provides consultation to the disability service providers of USG colleges and universities, reviewing documentation for eligibility, providing accommodation recommendations, and generating individualized service solutions.

The RCLD conducts research in the area of learning disorders to inform the literature and relevant professionals and better meet the learning needs of students with disabilities. The staff are nationally recognized as making significant contributions to the field of learning disorders with over 50 scholarly articles and book chapters on such topics as test validity, disability documentation, test anxiety, testing accommodations, and performance validity.

The center also provides a unique setting for clinical training opportunities in graduate level psychology, education, and related programs, as well as professional training institutes and individual consultations.

The RCLD is viewed as a leader in professional development through its outreach and education for disability professionals, college administrators, teachers, school psychologists, and college faculty on learning-related disorders, assessment, academic accommodations, transition to college, and assistive technology options.

Assessment Services Provided

Learning Disabilities, ADHD, Autism Spectrum Disorders, Acquired Brain Injuries, Anxiety, Depression, and other disorders that impact performance in the educational environment.

Eligibility Requirements*

To be eligible for evaluation a student must be:

- Currently enrolled in one of the USG institutions served by the RCLD at UGA;
- A high school student transitioning to college and admitted for enrollment in one of the USG institutions served by the RCLD at UGA;
- Undergoing special admissions review at one of the USG institutions served by the RCLD at UGA.

The RCLD at UGA serves 7 postsecondary institutions in northeast Georgia and the approximately 3,000 students with learning disorders transitioning to or attending these institutions:

- Fort Valley State University
- Georgia College & State University
- Georgia Gwinnett College
- Georgia Regents University
- Middle Georgia State University (Macon, Cochran, Dublin, Eastman, & Warner Robins campuses)
- University of North Georgia (Cumming, Dahlonega, Gainesville, & Oconee campuses)
- The University of Georgia

** The RCLD at UGA may be authorized to serve other groups of students (e.g., high school students and technical college students) at times during the year. Students are encouraged to contact the RCLD or the disability services office at their institution for more information.*

1 Student contacts their Disability Service Provider (DSP)

1

3 Student provides completed referral packet and testing fee to RCLD

3

2 DSP provides student with a referral packet

2

4 RCLD contacts student to schedule their evaluation

4

5 Student visits the RCLD offices and undergoes an evaluation

5

6 RCLD provides the student and their DSP with their evaluation results within 5-10 business days

6

7 The RCLD evaluator meets with the student within one month to review the findings and and plan the path forward.

7

